**Transcript**

***Dr Dorothy Smith – Articulate science***

The project I’m working on at present is looking into the ways that professional scientists whose work brings them into contact with the community develop the capacity to do that work and how it alters their view of science and the community.

What I’m really hoping for is to get a sense of how science has been transformed over the last few years because it isn’t the sort of entity that it has been in the past, and then to bring those improved understandings to bear on school science curriculum.

There’s a central problem in school science curriculum that we haven’t managed to do very much about and that’s what sort of science education can handle both the future intending scientist and the future citizen lay person in the same classroom, and at my most optimistic I think maybe we have something to say in that area.